## Day 15 – Arithmetic Sequences

For the following patterns, find the next two numbers. Then describe the rule you are applying each time.

| Pattern | Rule | Common Difference |
|---|---|---|
| a. -4, -2, 0, 2, _____, _____, ... | _____ | _____ |
| b. -16, -12, -8, -4, _____, _____,... | _____ | _____ |
| c. 6.5, 5, 3.5, 2, _____, _____, ... | _____ | _____ |
| d. 12, 18, 24, _____, _____, ... | _____ | _____ |
| e. 50, 40, 30, _____, _____, ... | _____ | _____ |
| f. 11, 9, 7, _____, _____, ... | _____ | _____ |

g. What did you notice about your patterns?

_____

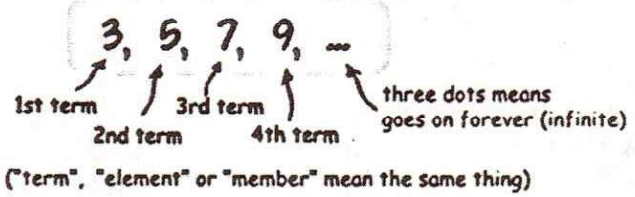
h. What do you think the "..." means?

_____

### Sequences

A **sequence** is a pattern involving an ordered arrangement of numbers, geometric figures, letters, or other objects. A sequence in which you get the next consecutive term by adding or subtracting a constant value is called an **arithmetic sequence**. In other words, we just add or subtract the same value over and over...infinitely. This constant value is called the **common difference**.

What you may not realize is when it comes to sequences, they are considered linear functions. The position of each term is called the **term number or term position.** We can think of the term number or position as the input (domain) and the actual term in the sequence as the output (range). Instead of using x for the input, we are going to use n and instead of using y for the output, we are going to use $a_n$.




("term", "element" or "member" mean the same thing)

**Pattern A:**

| Term Number (n) | | | | | | |
|---|---|---|---|---|---|---|
| Term ($a_n$) | -4 | -2 | 0 | 2 | | |

**Pattern D:**

| Term Number (n) | | | | | |
|---|---|---|---|---|---|
| Term ($a_n$) | 12 | 18 | 24 | | |

There are two formulas for arithmetic sequences – the first is called the **Recursive Formula.** The recursive formula allows you to find the next term in a sequence if you know the common difference and any term of the sequence.

$$a_n = a_{n-1} + d$$

**Nth Term** **Previous Term** **Common Difference**

### Finding Terms Using a Recursive Formula

For the following recursive formulas, find the first four terms:

1. $a_1 = 4$
   $a_n = a_{n-1} + 4$

2. $a_1 = -7$
   $a_n = a_{n-1} - 6$

3. $a_1 = -3.5$
   $a_n = a_{n-1} + 9$

4. $a_1 = 99$
   $a_n = a_{n-1} - 100$

5. $a_1 = -17$
   $a_n = a_{n-1} + 28$

6. $a_1 = 2$
   $a_n = a_{n-1} - 4$

### Creating a Recursive Rule

For the following sequences, create a recursive rule:

a. 1, 8, 15,...

b. 4, 0, -4,...

c. -5, 3, 11,...

d. 14, 3, -8,...

e. 7, 10, 13,...

f. -6, -13, -20...

## Using Figures to Create Rules

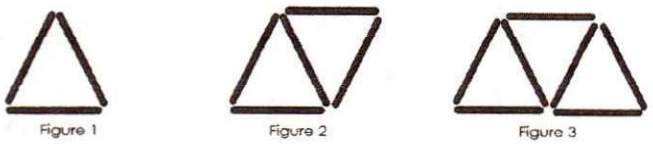


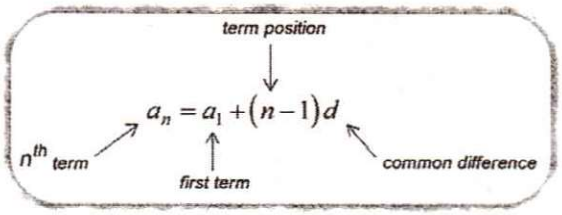
Figure 1 Figure 2 Figure 3

a. Create a recursive rule for finding the number of Popsicle sticks.

b. Create a recursive rule for finding the number of Popsicle sticks in the perimeter.

| | # of Popsicle Sticks | Perimeter |
|---|---|---|
| Figure 1 | | |
| Figure 2 | | |
| Figure 3 | | |
| Figure 4 | | |
| Figure 5 | | |
| Figure 6 | | |

**Explicit Formula:**




### Why We Have a Formula for Sequences

Take a look at the following pattern: **4, 8, 12, 16, ....**

What is the 3rd term? _____ What is the 5th term? _____ What is the 7th term? ____

What is the pattern? _____ What is the 1st term? _____

What is the 54th term? _____ (You don't want to add ____ over and over 54 times?!?!?!?)

This is why the **Explicit Formula** was created – as long as you know your common difference and 1st term, you can create a rule to describe any arithmetic sequence and use it to find any term you want.

| Creating an Explicit Rule | |
|---|---|
| 1. Write down the Explicit Formula.<br><br>2. Substitute the first term in for $a_1$ and common difference in for *d*.<br><br>3. Simplify the right side of the equation so that you have an equation that looks very similar to y = mx + b (except it will look more like $a_n = dn + c$).<br><br>4. To find an nth term, substitute the term number you are wishing to find into *n*. | |

Write an Explicit Rule for the following sequences:

a. 1, 8, 15,...

$a_1$ = _____

d = _____

b. 4, 0, -4,...

$a_1$ = _____

d = _____

c. -5, 3, 11,...

$a_1$ = _____

d = _____

For each of the above sequences, find the term before the first term (find $a_0$). What do you notice about this number and your formula?

a. $a_0$ = _____

b. $a_0$ = _____

c. $a_0$ = _____

## Finding the Nth Term

To find the nth term, particularly when the nth term is quite large, you want to create an Explicit Rule first and then substitute that term number into the rule for n.

For the given sequences, create an explicit rule and then use the rule to find the following terms:

a. 5, 10, 15, 20, ..... Find 21st term

b. 121, 110, 99, 88, .... Find $a_{10}$

c. -30, -22, -14, -6, .... Find $a_{30}$

d. 3, 8, 13, 18, ... Find 17th term

## Finding Terms Using an Explicit Rule

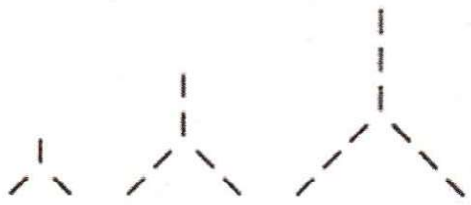
For the following sequences, find the first four terms:

a. $a_n = 4 + 3(n-1)$

b. $a_n = -(n-1)$

c. $a_n = 9(n-1) + 13$

Complete the table to the right. Then write an explicit rule to represent the number of dashes.



| | # of Dashes |
|---|---|
| Figure 1 | |
| Figure 2 | |
| Figure 3 | |
| Figure 4 | |
| Figure 5 | |
| Figure 6 | |