Name:	
Date:	Block:

## **Exponential Functions Unit Review**

Skill	Things to remember	Examples						
1. Determine if representations are exponential. Explain why or why not	Exponential Functions: -Variable in exponent -Constant Ratios -Graph is a curve Linear Functions: -Constant differences	a. Determine if the points are exponential or linear: a. <b>x</b> -3 -2 -1 0 1 <b>y</b> 0.16 0.8 4 20 100	b. Determine if the equations are linear or exponential: a. y = 3 <sup>x</sup> - 4 b. y = 2 <sup>2</sup>					
	-Graph is a line	b. (-2, 5) (-1, 4) (0, 3) (1, 2) (2, 1)	C. $y = 6^{2x}$					
2. Determine if a function is exponential growth or decay and explain why.	0 < b < 1: Decay b > 1: Growth	a. $y = .75 \left(\frac{3}{2}\right)^x$	b. $y = \left(\frac{1}{2}\right)^x$					
		c. What is the function growing by? Y = 3(2) <sup>x</sup>	d. What is constant ratio? Y = 3(4.5)×					
3. Graph an exponential function.	y = ab <sup>x</sup> Create a table with values (5 points is a must)	a. Graph: $f(x) = \left(\frac{1}{2}\right)^x$	b. Graph: $f(x) = 3 \cdot 2^{x-1} + 1$					
4. Describe the transformations of an exponential function.	$f(x) = a(b)^{x-h} + k$ <b>a</b> stretches or shrinks AND/OR reflects	a. Given the function $f(x) = 2^x$ write a new equation after a transformation of left 7 and up 3.	b. Given the function $g(x) = 2^x$ , write a new equation after a transformation of right 9 and reflect across the x-axis.					
	<ul> <li>k moves the function up and down.</li> <li>h moves the function left and right.</li> <li>The new asymptote is the line y = k.</li> </ul>	c. Describe the transformation $h(x) = 10^{x}$ to $k(x) = 4(10)^{x+1}-5$ .	d. Describe the transformation from $a(x)$ to $b(x)$ .					

5. Create	y = y-int(constant ratio)×	a.							b.
equations from a		x	0	1	2	3	4	5	
graph of rabio			1	1	1	4	16	64	8
		У	16	4	1	4	10	04	7
									-5 -4 -3 -2 -1 1 2 x
6. Determine		a.				63			b.
characteristics of				V	<b>5</b> <sup>4</sup> <sup>°</sup>	<u></u>			
functions.				1	4	-			
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		_				$\rightarrow$		_	≤  - -  <b>-/</b> ↓ - -
		-		1-		_	-1-1		
		-		-	-2-	-			
		-		+		-		_	
				1	-+	1			
		Domo	ain:						Domain:
		Rang	e:						Range:
		x-Inte	rcept	:					x-Intercept:
		y-inte	rcept	t:					y-intercept:
		Interv	al of	Incre	ease:				Interval of Increase:
		Interv	al of	Decr	rease	e:			Interval of Decrease:
		Asym	ptote	:					Asymptote:
		End B	ehav	ior:					End Behavior:
				as x	$\rightarrow -\circ$	∞, f(≯	$(x) \rightarrow \frac{1}{2}$		as $x \to -\infty$ , $f(x) \to \_\_\_\_$
				as x	$\rightarrow \infty$	», f(x	$) \rightarrow $ _		as $x \to \infty$ , $f(x) \to $
		ROC	from	-2 tc	0:				ROC from -1 to 0:
7. Determine the y-	You can always	a. De	termi	ne th	ne y-ii	nter		and	b. Determine the y-intercept and
asymptote from an	find a y-intercept	asymptote of the function $y = 3(2)^{*}$ .							$y = 4(\frac{1}{2})^{x} - 2.$
equation	Asymptote: y = k								
	No (k' value the								
	asymptote is $y = 0$ .								
8. Average Rate of	$m = \frac{y_2 - y_1}{z_1 - z_2}$	a. f(x	:) = 2	$(\frac{1}{5})^{x}$	for	x = -	1 and	$\mathbf{x} = 0$	b. $g(x) = \frac{1}{2} (3)^{x+1}$ for $[0, 5]$
	$x_2 - x_1$								

9. Determine the growth/decay	(1 + r) and (1 - r) represent the growth	a. $y = 3(1.25)^x$	b. y = 2(.84)×
factor and percent.	and decay factors Percent is just the r	Determine it the function is growth or decay:	Determine it the function is growth or decay:
	value	Factor:	Factor:
		Percent:	Percent:
10. Applications of exponential functions.	$y = a(1+r)^{t}$ $y = a(1-r)^{t}$ $A = P\left(1+\frac{r}{n}\right)^{nt}$	a. Duke deposits \$2000 into a bank account that pays 5% interest compounded monthly. Find the balance in the account after 4 years. Model:	b. The value of the Barbie Dream House is \$125,000. This house is in a prime location and appreciates (increases in value) at a rate of 7% per year. How much will the Barbie Dream House be worth in 5 years? Model:
		Solution:	Solution:
		c. A certain radioactive element decays at a rate of 21% per month. If the starting amount was 32 ounces, how much will be left after <b>1 year</b> ? Model:	d. Michael is offered two jobs – Job A, which offers him a starting salary of \$20,000 a year with a 5% raise each year he works there and Job B, which offers him a starting salary of \$25,000, but only a 3% raise each year. Michael plans to work to work at the job for 7 years. Which job should he pick and why?
		Solution:	

12. Geometric Sequences	Explicit: $a_n = a_1 \cdot r^{n-1}$ Recursive: $a_1 = \_$ $a_n = r(a_{n-1})$ You must always know your first term and the common ratio to write an explicit formula!	a. Create an explicit and recursive formula for the following: 2, 6, 18, 54,	b. Create an explicit and recursive formula for the following: 81, 27, 9, 3,
		c. Determine the 12 <sup>th</sup> term in the	d. Determine the 10 <sup>th</sup> term in the
		sequence: 5, 15, 45,	sequence: 0.1, 0.5, 2.5,
		e. Determine the first five terms of the sequence: $a_n = -2 \cdot 3^{n-1}$	f. Determine the first five terms of the sequence: $a_1 = 6$ $a_n = \frac{1}{2}(a_{n-1})$
		g. Write the explicit formula given the following: a4 = 192 and a5 = 768	h. Write the explicit formula given the following: $a_2 = -6$ and $a_3 = -18$